

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Southern Elementary School

Tara Drummond, Principal
900 Woodson Rd
Falmouth, KY 41040
phone: (859) 654-6981
fax: (859) 654-2906
email: tdrummon@pendleton.k12.ky.us

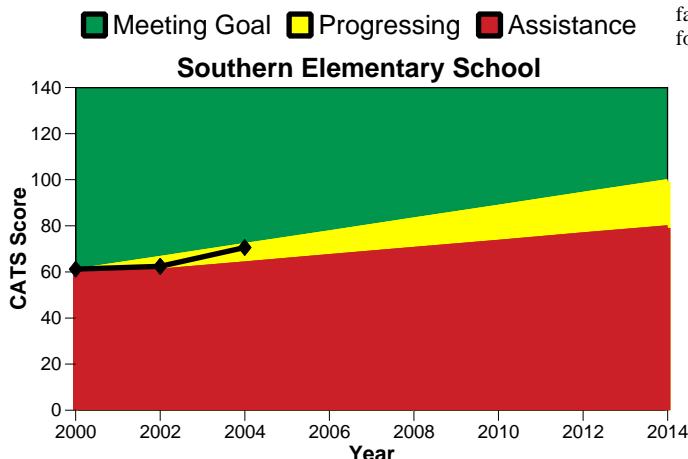


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	60.3		61.2
2002	65.8	60.3	62.4
2004	71.4	63.4	70.6
2006	76.9	66.6	
2008	82.5	69.7	
2010	88	72.8	
2012	93.6	76	
2014	99.1	79.1	
Standard Error: 0.9			

About Our School

Southern Elementary is one of two Pendleton County elementary schools. Southern is nestled in the heart of Falmouth, KY. We are a in a small town and rural by nature. Demographically, Southern is located roughly halfway between Cincinnati and Lexington. Southern Elementary serves approximately 650 students from pre-school through the 5th grade. We have a certified staff of 47 teachers that include teachers in Art, Music, Physical Education and Special Education. We also have a full-time Speech/Language therapist and a support staff of 25. Southern Elementary provides a school-wide Title I Reading program. Faculty, staff and administrators continually work with students, parents and the community resources to reduce barriers to learning. The mission of Southern Elementary is to provide a safe, child-centered environment where students will be challenged to reach their highest level of academic performance. This partnership works to ensure that Southern students will become vital, contributing members of society. Southern continues to make steady overall progress toward meeting state academic goals.

How Our School Ensures Educational Equity

Southern Elementary holds high academic achievement standards for all students by establishing a learning environment whereby all children can reach their full potential. A challenging curriculum is offered to all students through the utilization of a wide variety of teaching techniques in order address diverse learning styles. The following is a listing of some of the ways Southern addresses equity: 1.) Title I Reading (school-wide) 2.) Gifted and Talented program 3.) Extended School Services tutoring program for those who are academically at-risk and summer school enrichment 4.) Provisions are made so that all students have access to assemblies and field trips 5.) Comprehensive services are provided by the South Family Resource Center and the Migrant Education program 6.) Flexible grouping provides instruction to meet student needs. 7.) Technology access to Internet, computer lab and assistive technology when needed 8.) A fully equipped Science Lab 9.) Outdoor walking trail 10.) Discipline standards and guided programs for all students. Additionally, our the physical layout of the building is one-floor and is 100% accessible.

School Enrollment (end of year membership 2004-2005): 640

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	10%	11%	11%	17%	21%	22%	72%	68%	68%
Science 4th	3%	4%	6%	35%	36%	40%	62%	60%	54%
Writing 4th	5%	7%	8%	59%	58%	48%	37%	35%	43%
Mathematics 5th	34%	31%	25%	37%	33%	30%	29%	36%	45%
Social Studies 5th	35%	25%	21%	28%	31%	27%	38%	44%	53%
Arts & Humanities 5th	28%	27%	30%	41%	38%	37%	31%	35%	32%
PL/VS 5th	21%	16%	14%	25%	26%	23%	54%	58%	63%

Academic Index		
School	District	State
88.1	85.8	87.1
91.6	89.3	87.6
72.5	71.1	74.9
64.2	67.2	74.4
64.5	72.4	79.3
61.9	65.2	62.8
76.8	79.9	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	58%ile	61%ile	65%ile	50%ile
EOP Language Arts	60%ile	61%ile	62%ile	50%ile
EOP Mathematics	67%ile	72%ile	67%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	95.3%	0%
District	95.2%	1.6%
State	94.3%	3.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Academic Team (KAAC)- First place District, Quick Recall-First Place; Future Problem Solving- Second Place; Individual Winners: Math- Mike Rose 2nd; Social Studies-Brett Price,3rd; Science- Mike Rose 1st and Zach Brinkman 3rd; Language Arts- Tori Robinson 3rd; Composition- David Mains 3rd and Brett Price 5th; Arts and Humanities- Zach Brinkman 2nd , Austin Workman 3rd, and Kaleigh White 5th. Regional results: Quick Recall- Second Place; Future Problem Solving- Third Place; Overall- Fourth Place; Individual Winners: Social Studies- Brett Price 5th; Language Arts- Tori Robinson 2nd; Arts and Humanities- Austin Workman 3rd and Zach Brinkman 4th Scott County Invitational- Overall- Second Place; Future Problem Solving- Second Place; Quick Recall- Third Place; Individual Winners: Arts and Humanities- Austin Workman 1st; Math- Mike Rose,1st; Social Studies- Brett Price 3rd and Carlie Fossit 5th. Presidential Physical Fitness- approximately 250 participate with 44 awarded; NKMEA- Honor Choir participant

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	58%	73%	78%
Average Years of Teaching Experience	10.3	10.8	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All visitors sign in the front office and are given a badge to wear while in the building. When students are picked up, we require identification and signatures. Volunteers must pass a criminal background check. A School Resource Officer works in an itinerate capacity.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5019	15:1	8.6:1	100%
District	\$7767	16:1	8:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Southern Elementary uses a variety of technology resources to enhance the educational process. We offer a fully- equipped computer lab with 29 student computer stations and one teacher computer that connects to a TV for large group display. Additional equipment includes: a CPS system where students use hand held remotes to respond to teacher created materials, scanner, CD burners, digital cameras, SMART Board, Alpha-Smart, Elmo, and various assistive technology equipment for our specially challenged populations. Teachers have their own website links from the Pendleton County homepage that provides classroom information. All classrooms have Internet access, email and telephones with outside lines, television with VCR or DVD players. Teachers and students create Power Point presentations, create Jeopardy games and explore websites for additional curriculum resources. Many software programs are used including Accelerated Reader. A Hewlett-Packard technology grant was award to a team of five teachers. Equipment for each teacher included a tablet, projector and digital camera.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	313	42	2	5586

Extracurricular Activities

Academic Team, Basketball, Boy Scouts, Brownies, Chorus, Community Adult Education Classes, Cross Country, Drama Club, Football, 4-H, Girl Scouts, Need Team(National Energy Education Development), Soccer, Southern Stars Enrichment, STLP(Student Technology Leadership). Special Events include: Evening of the Arts, Dreamfest, Education Fair, Science Fair, Spelling Bee, UK- Basketball Shoot-Out and Hot Shots, Math-a-thon. An active and strong PTO sponsors the Fall Festival, Santas Workshop and Kentucky Kids Day.

Awards and Recognition

National Board Certified Teachers 2004- Carrie Thomas and Tammy Tackett; Who’s Who in American Education- Cathy Harpe, Jennifer McAfee; Conservation Teacher of the Year- Chris Robles; Student Awards: Student of the Year- Mike Rose and Tori Robinson; Spelling Bee Champion- Aven Harper; Angel Character Education (Crayons to Computers)- Samantha Dowers; KAEA(Art)Faith Workman, Rachel Griess, Brittany Clark; Conservation Art and Writing District Contest- Art- Ania Zmyslo 1st, Mack Ramsey 3rd; School Winners Art- (primary) Mack Ramsey 1st, Courtney Moore 2nd,Robert Hall 3rd; (intermediate) Ania Zmyslo 1st, Brett Price, 2nd, Brandi Boden 3rd; Writing District winner- Amy Florence 2nd; School Winners- Amy Florence 1st; Austin Workman 2nd; Evan Spicer 3rd; Science Fair- Ariel Ramsey, Tony Chandler, Annalise Maniscalco, Aven Harper, Mike Rose, Kelsey Whaley

What We Are Doing To Improve

Southern Elementary is always striving to improve the level of student achievement and performance. Ways we are addressing student needs to improve include but are not limited to: 1.) providing current best-practice professional development for teachers and staff 2.) Teachers analyzing student work to improve instruction 3.) Planning committees to identify and provide specific direction for targeted students 4.) Using CIA (Curriculum, Instruction, Assessment) teachers to align curriculum and guide instruction 5.)Provide research- based programs such as Accelerated Reader, Reading Recovery and Reading and Writing Project and the Four-Block Literacy model 6.) Emphasis placed on how to respond to Open Response Questions. 7.) Continue to revise and align curriculum to incorporate curriculum mapping. 8.) Reduction in first grade class size 9.) Utilization of science lab for inquiry-based instruction 10.) Two Family Literacy Nights offers parent sessions on reading related strategies to be used in the home 11.) Parent Volunteers 12.) Differentiation of instruction 13.) Scrimmage tests and test simulation and 14.) Adoption of Everyday Math series to improve math instruction.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Tara Drummond	859 654 6981		
Dana Childers	859 654 6981		
Christy Conner	859 654 6981		
Samantha Hall	859 654 6981		
Tony Spence	859 654 6981		
Jill Wright	859 654 6981		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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